

S U M M E R 2 0 1 6

Purdue University

CLAISC

College of Liberal Arts International Student Council

Overview

This is the summer 2016 edition of the Purdue CLAISC newsletter! Our main purpose is to keep international students within the College of Liberal Arts updated with the latest news, and we have some exciting announcements to share, so read on to learn more about the following topics:

- An introduction of the 2016 CLAISC Eboard and new interns!
- A detailed analysis of the survey you all received regarding CLAISC

Upcoming Events

- Mandatory CLA International Student Orientation: Monday 8/22, 5:30-7:00, BRNG 2280
- CLAISC Call-out, Thursday, 9/8, 6-8 pm, BRNG 1260
- CLAISC Annual Fundraising-Global Fest: Saturday 9/17, 11:00am-7:00pm in front of the Morton Community Center

Letter from the Advisor

Dear CLA International Students,

On behalf the council, I would like to greet you with our catch-phrase, "Welcome to CLA and make CLA your *home away from home!*"

Many of you have known me through the summer registration. I was an international student myself way back in the early 90s. From my personal experiences, I know, for any international student, coming to America to study is a life-changing event, especially the first semester. The first semester in America will certainly be memorable for the rest of your life. The purpose of CLA International Student Council (CLAISC) is to create a good memory for you by creating events which help you adapt to American educational system and cultural customs. We also like to provide international students with leadership opportunities. All the incoming students will be on our emailing list during the first semester. I hope you will find our council helpful and I encourage your active participation and feedback.

Boiler up,

Dr. Morgan

CLAISC EBOARD

At the end of April, 2016, CLAISC held its EBOARD elections. In addition to the new board members, CLAISC will be welcoming two new interns to their team! Read on to learn more



Mary Williams – CLAISC Intern

Majors—Communication, Business Management

Mary is a sophomore from Dallas, Texas. Her duties are to take minutes at meetings, write the CLAISC newsletters, and strengthen relations between international and domestic CLA students. She loves ice skating, music, and a good cup of tea to get through the cold winters at Purdue! Email her at will1344@purdue.edu

Darrin Plummer – CLAISC Intern

Major—Asian Studies

Darrin is CLAISC's new webmaster intern! He is a senior and has also studied some Mandarin Chinese and Japanese. Darrin loves basketball, music, and vegetarian food. He plans to move abroad after graduating at Purdue. Contact him at dplummer@purdue.edu



Chuande Ye—President

Major—Communication

Chuande is currently a junior at Purdue and will be the president of CLAISC this semester. He is originally from China and is an avid runner, having recently completed Purdue's half marathon. Contact Chuande at ye131@purdue.edu

Jiezhong Chang—Vice President

Majors/Minors—Law & Society/Psychology,
Forensic Science

Jiezhong is a sophomore from China. He is the vice President of CLAISC for this semester, and he will be taking over the role of president next semester. He likes to do a lot of cool stuff such as rock climbing and skydiving. He is also very familiar with the law school admission test and application. Email him at chang332@purdue.edu



Xiuge (Jo) Bao—PR

Major—Communication

Jo is a senior from Nanjing, China and is charge of PR and Marketing for CLAISC. A fun fact about Jo is that, although she admits to having acrophobia, she is still a huge fan of extreme sports, especially those that deal with heights. Contact Jo at xbao@purdue.edu

Junhao (Jensen) Sang—Treasurer

Major/Minor—Pre-Communication/Sociology

Jensen is a sophomore from Hangzhou, China. He is a huge fan of listening to music and loves playing tennis! If you are willing to be a member of CLAISC, please don't forget to pay \$15 to him. Contact Jensen at jsang@purdue.edu



CLAISC SPRING 2016 SURVEY – AN ANALYSIS

Amanda Williams created a survey last semester to assess the needs of international CLA students. The purpose of this survey is to get a better understanding of the resources international CLA students currently use in order to see how CLAISC can better utilize their resources in order to provide the best possible services to its members and the greater CLA community. A big thank you to those of you who have completed the survey! Based on the findings of this survey, we will build stronger programs to meet our members' needs! The following are the major findings.

MAIN STATISTICS:

- Nearly 95% of respondents are involved in 2 or fewer student organizations.
- The two most common ways CLA international students receive information is through their peers or from Purdue University emails.
- Almost 92% of respondents have no or very little knowledge of what CLAISC is (gasp)!
- 50% of the respondents are unclear of the benefits of CLAISC.



Analysis Summary

International CLA students currently don't feel a strong sense of community. CLAISC can help by implementing the following changes:

- Provide more career-orientated workshops to international CLA students, such as American culture workshops, resume building tips, and internship opportunities
- Increase advertising and specify the benefits of joining CLAISC in order to increase awareness of this student organization.

FREE RESPONSE ANALYSIS

MORE CLA OPPORTUNITIES

We asked you guys if you thought more opportunities were needed for CLA international students – and you said YES! Over 2/3 strongly agreed that more opportunities were necessary. Well we hear you! Now we will discuss which opportunities you believe are the most important!



SPECIFIC OPPORTUNITIES

We asked you to rank 5 types of activities that CLAISC can provide to its members. You responded, saying that you would love to see more study tables, as well as integration opportunities with domestic students!

FUTURE IMPROVEMENTS

Finally, we asked you how CLAISC could improve to better serve its members. You made several suggestions, such as offering more resume building workshops, as well as making CLA students more aware of potential internship opportunities. This feedback will greatly help CLAISC better prepare its members for life after college!

